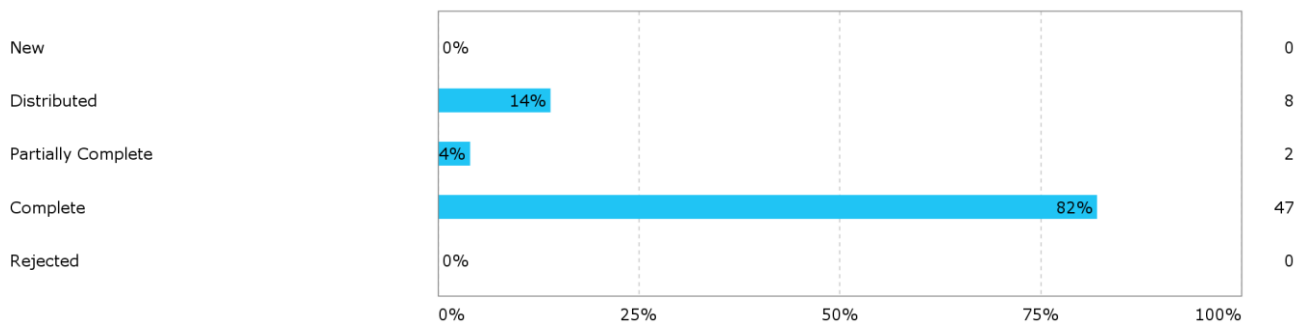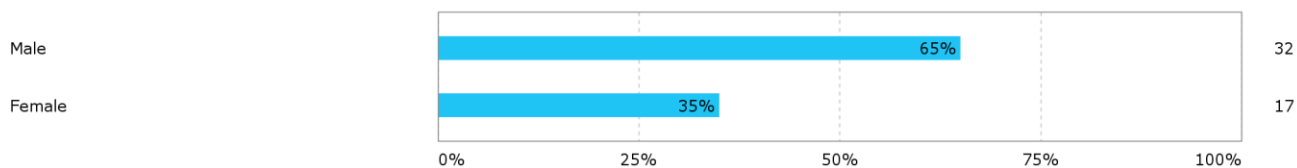# Evaluation of project management and biannual progress reports for principal supervisors of PhD students affiliated with the graduate programme in pharmaceutical sciences, Drug Research Academy (DRA)
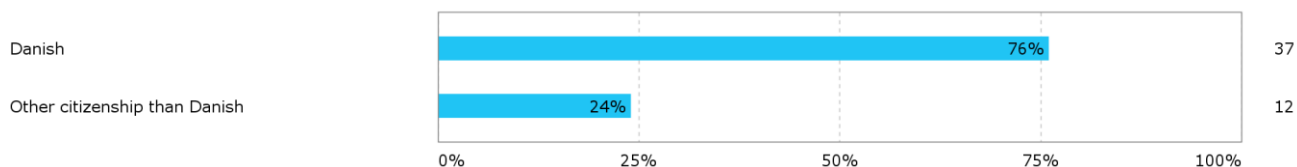# January 2017

Overall Status

New	0%	0
Distributed	14%	8
Partially Complete	4%	2
Complete	82%	47
Rejected	0%	0

Gender:

Male	65%	32
Female	35%	17

Citizenship:

Danish	76%	37
Other citizenship than Danish	24%	12

Your current workplace:

Department of Drug Design and Pharmacology	55%	27
Department of Pharmacy	37%	18
Department of Neuroscience and Pharmacology	4%	2
Department of Biomedical Sciences	2%	1
Other workplace	2%	1

Year of your PhD degree:

Period	Percentage	Count
1980-1984	6%	3
1985-1989	4%	2
1990-1994	16%	8
1995-1999	14%	7
2000-2004	35%	17
2005-2009	18%	9
2010-2014	0%	0
Other	6%	3

How many PhD students have you supervised (as principal supervisor)?

Number	Percentage	Count
1-2	8%	4
3-4	16%	8
5-6	18%	9
7-8	14%	7
9-10	4%	2
11 or more	39%	19
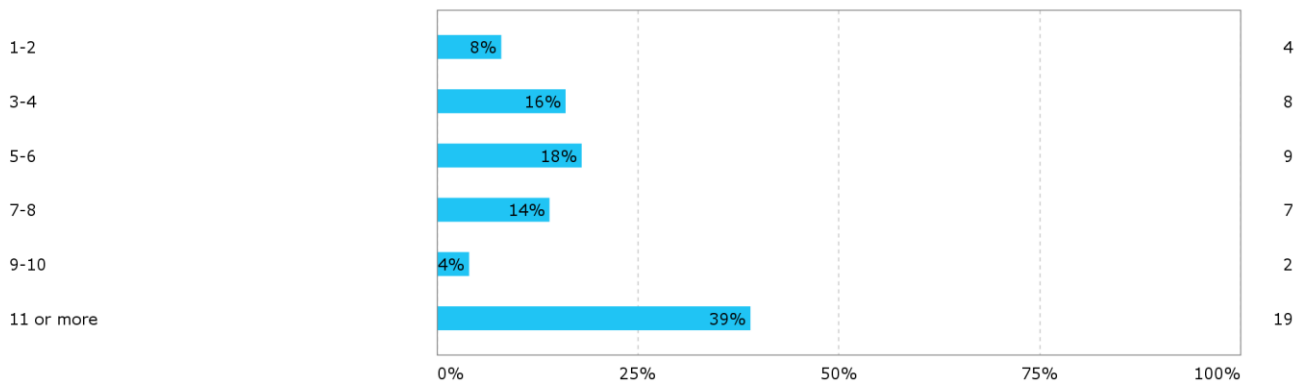
In general, how important has project management been as part the studies of your PhD student(s) in the "new" DRA?

Rating	Percentage	Count
Very important	10%	5
Important	45%	22
Neutral	29%	14
Not very important	12%	6
Not important at all	4%	2
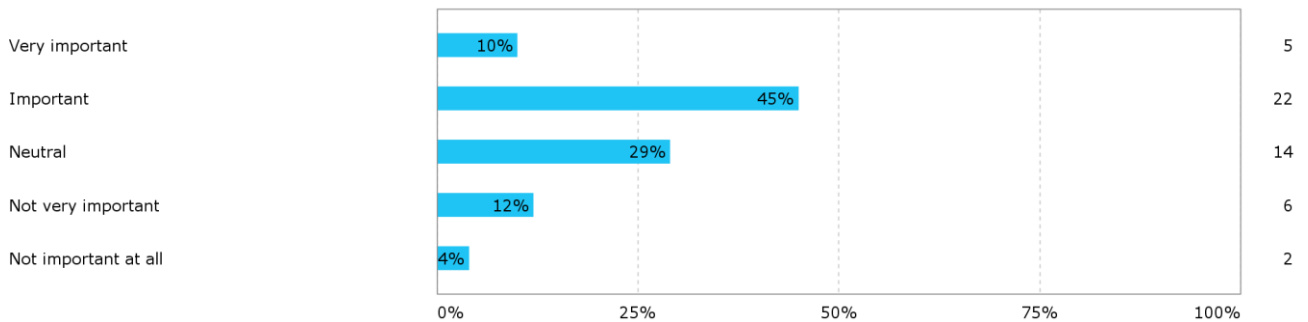
Which project management tools have you found important for a successful PhD study (you can tick one or more boxes)?

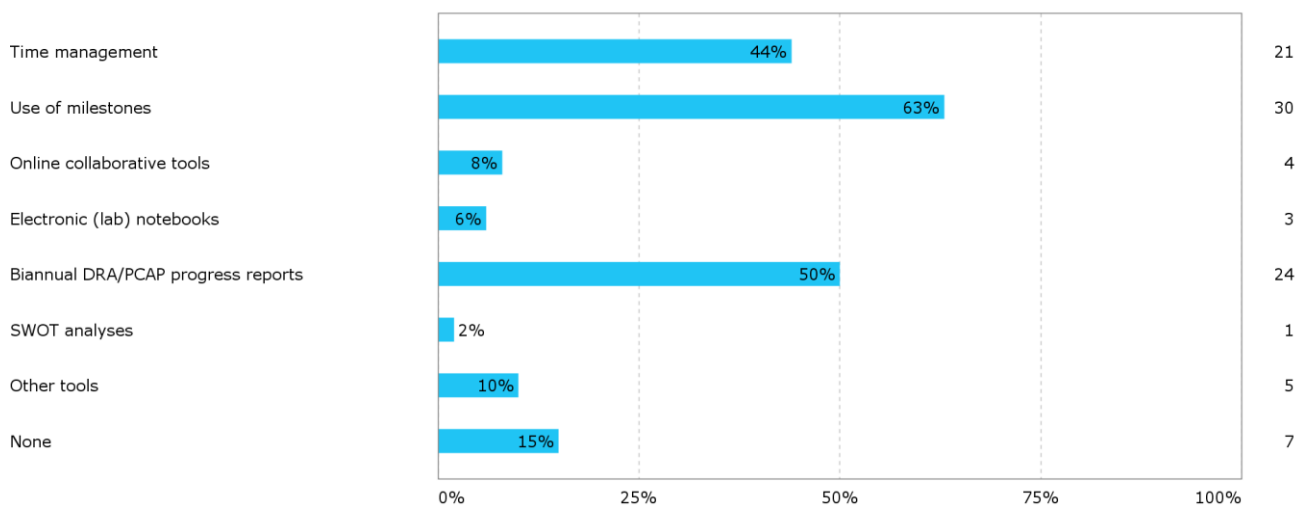| Tool	Percentage	Count
Time management	61%	30
Use of milestones	71%	35
Online collaborative tools	10%	5
Electronic (lab) notebooks	8%	4
Biannual DRA/PCAP progress reports	31%	15
SWOT analyses	6%	3
Other tools	14%	7
None	10%	5
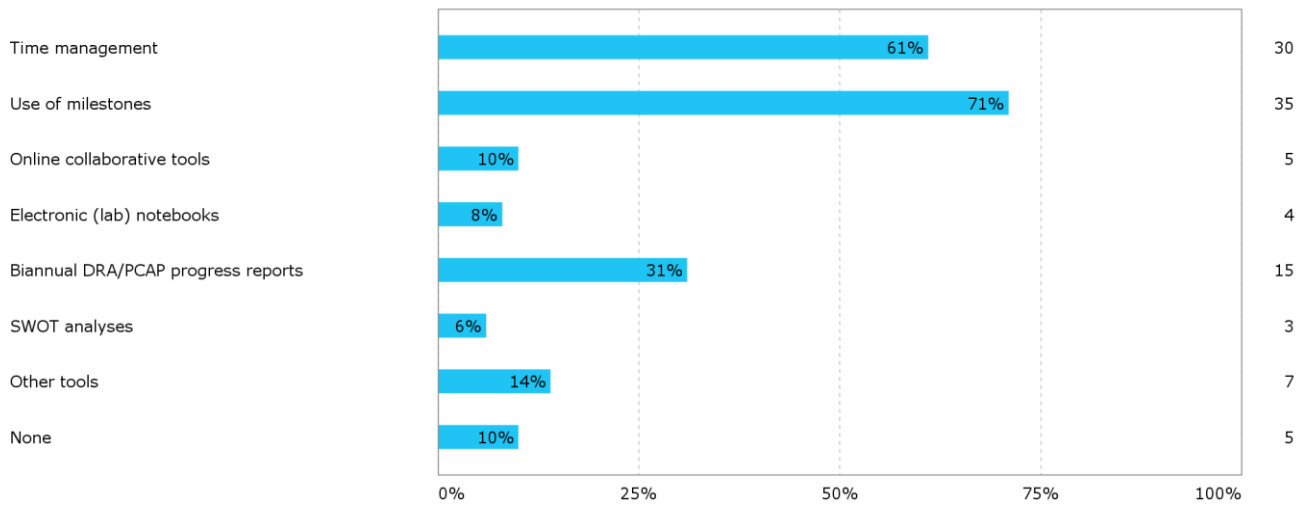
Which project management tools have you and your PhD student(s) in the "new" DRA implemented in the PhD studies (you can tick one or more boxes)?

Tool	Percentage	Count
Time management	44%	21
Use of milestones	63%	30
Online collaborative tools	8%	4
Electronic (lab) notebooks	6%	3
Biannual DRA/PCAP progress reports	50%	24
SWOT analyses	2%	1
Other tools	10%	5
None	15%	7

Has the DRA/PCAP project management initiative increased productivity in the PhD studies of your PhD student(s) in the "new" DRA?

Yes, a lot	0%	0
Yes, somewhat	21%	10
Neutral	62%	29
No, project management course(s) was a waste of time	4%	2
No, biannual progress reports were a waste of time	9%	4
No, both course(s) and progress reports were a waste of time	4%	2
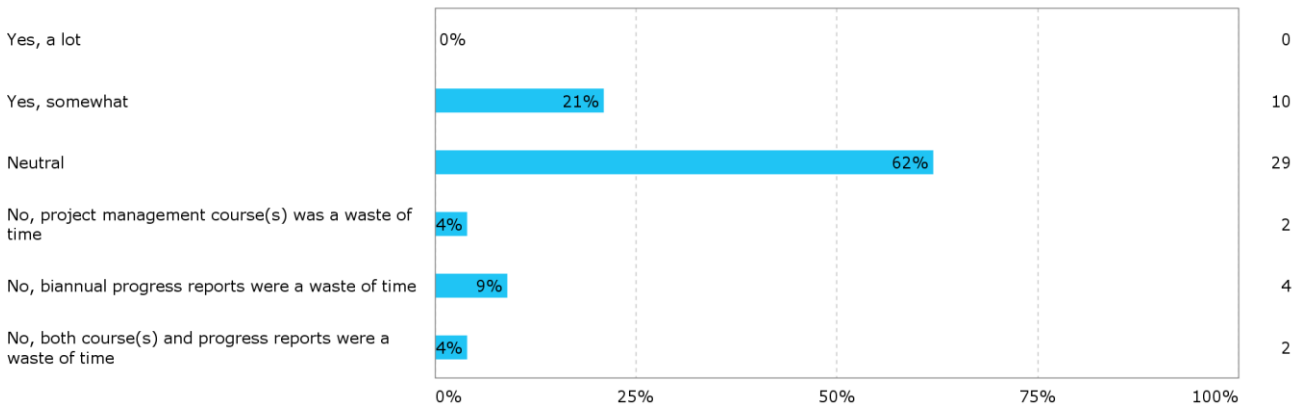
Have you implemented project management in your group?

Yes	57%	27
No	43%	20
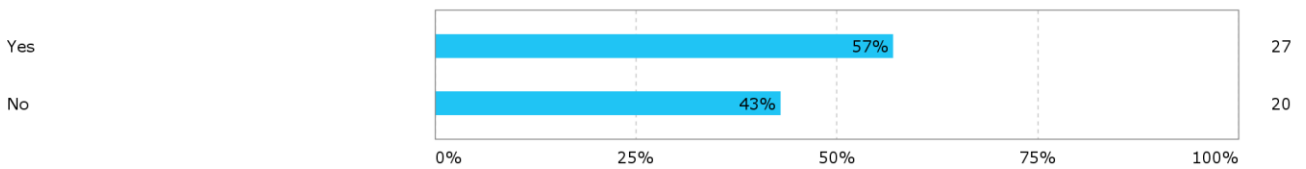
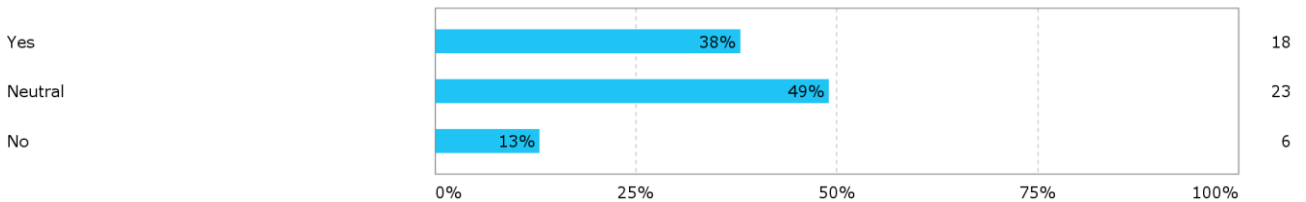## Have you supported implementation of project management in the PhD studies of your PhD student(s) in the "new" DRA?

Yes	38%	18
Neutral	49%	23
No	13%	6

Have you generally met and discussed the biannual progress reports with your PhD student(s) in the "new" DRA (including online eg via Skype)?

Yes, generally with all supervisors	68%	32
Yes, but generally only with me	30%	14
No, I generally only gave written feedback	0%	0
No, I generally didn't give any feedback	2%	1
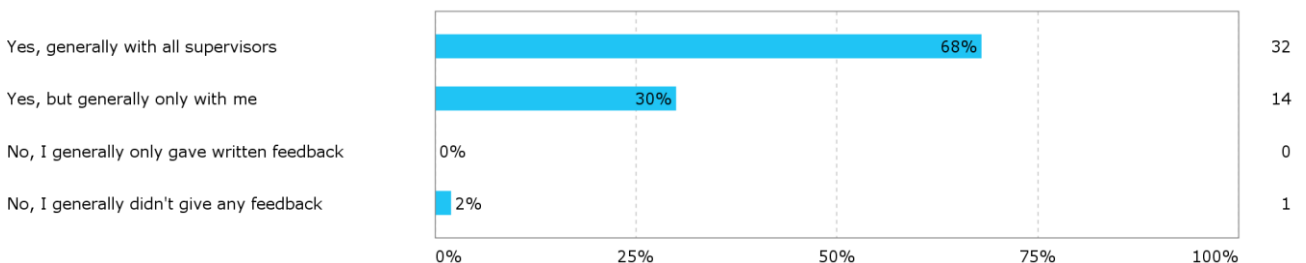
DRA currently requests progress reports every 6 months. What reporting interval would you prefer?

Every 6 months like now	47%	22
Every 9 months when the Graduate School calls for the regular assessments	30%	14
No reports at all	17%	8
Other	6%	3

0%   25%   50%   75%   100%
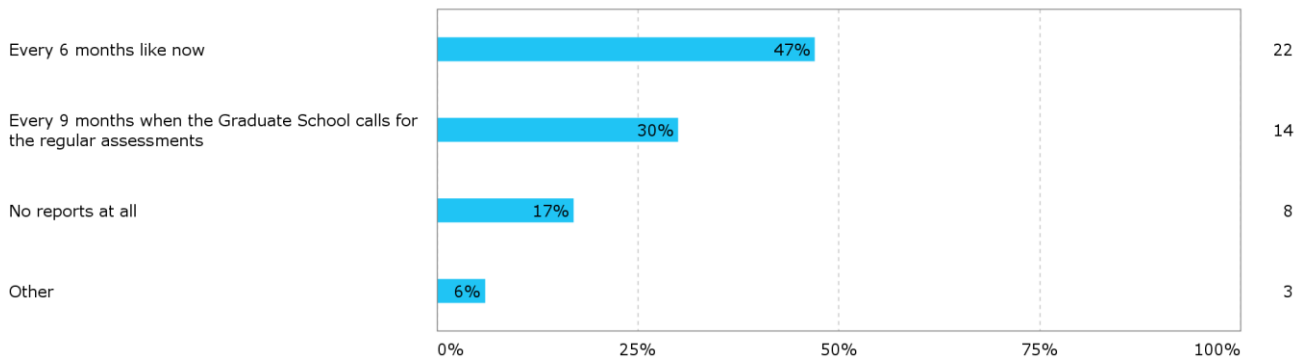
Have you found the biannual progress reports useful for your PhD student(s) in the "new" DRA (you can tick one or more boxes)?

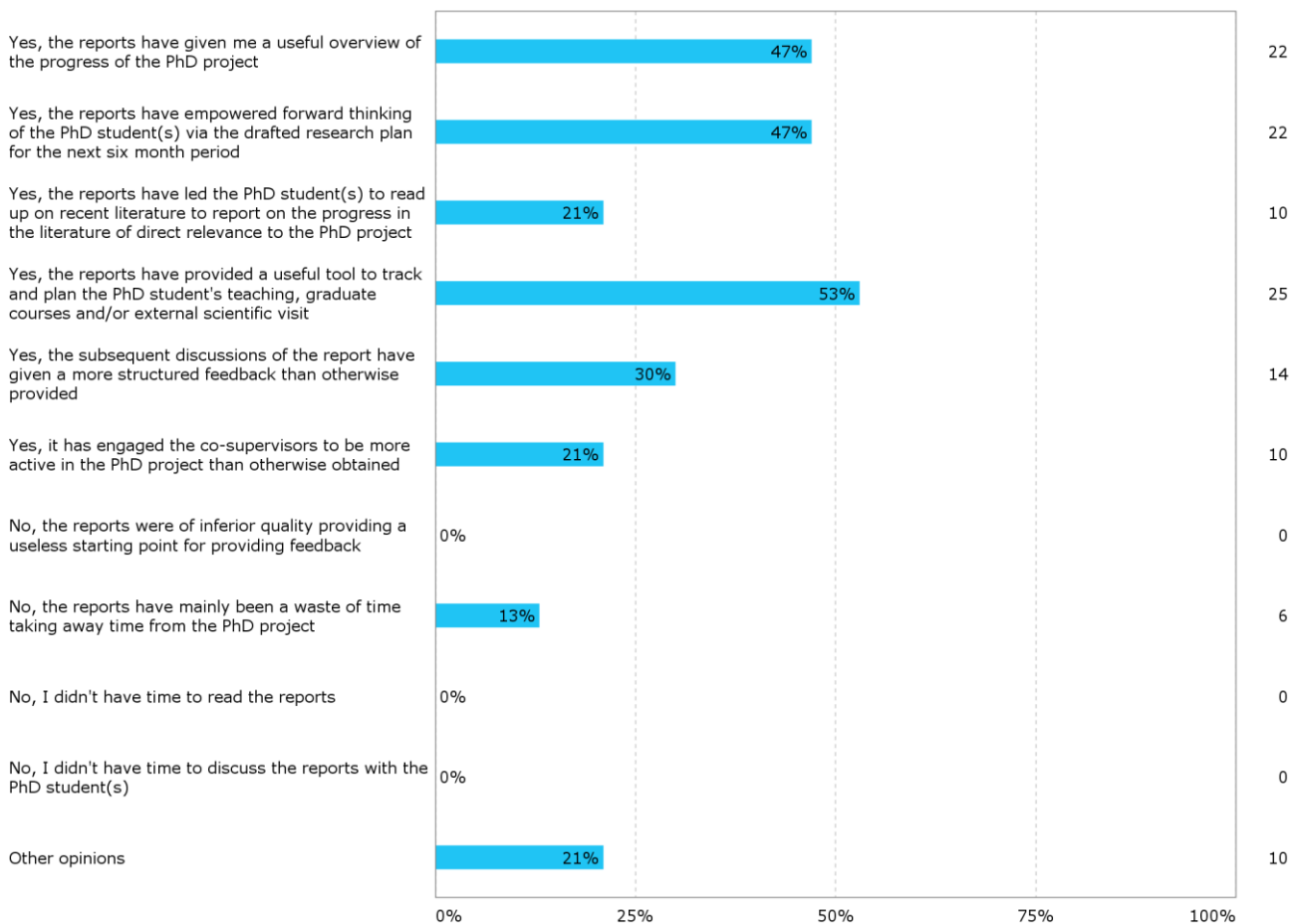|		
Yes, the reports have given me a useful overview of the progress of the PhD project	47%	22
Yes, the reports have empowered forward thinking of the PhD student(s) via the drafted research plan for the next six month period	47%	22
Yes, the reports have led the PhD student(s) to read up on recent literature to report on the progress in the literature of direct relevance to the PhD project	21%	10
Yes, the reports have provided a useful tool to track and plan the PhD student's teaching, graduate courses and/or external scientific visit	53%	25
Yes, the subsequent discussions of the report have given a more structured feedback than otherwise provided	30%	14
Yes, it has engaged the co-supervisors to be more active in the PhD project than otherwise obtained	21%	10
No, the reports were of inferior quality providing a useless starting point for providing feedback	0%	0
No, the reports have mainly been a waste of time taking away time from the PhD project	13%	6
No, I didn't have time to read the reports	0%	0
No, I didn't have time to discuss the reports with the PhD student(s)	0%	0
Other opinions	21%	10

0%   25%   50%   75%   100%

Do you recommend that DRA continues requiring that affiliated PhD students participate in project management course(s)?

Yes	62%	29
Neutral	28%	13
No	11%	5
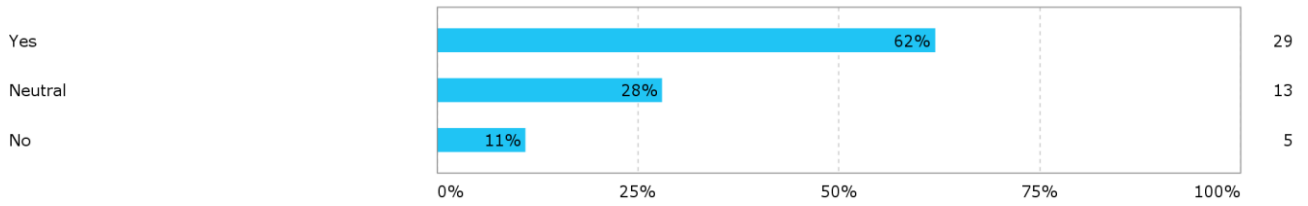
Do you recommend that DRA continues requiring submission of progress reports from affiliated PhD students?

Yes	64%	30
Neutral	17%	8
No	19%	9